

## STUDENTS' RATINGS ON TEACHER

Faculty Member: TAN HWEE XIAN  
 Department: DEAN'S OFFICE (SCHOOL OF COMPUTING) Academic Year: 2007/2008  
 Faculty: SCHOOL OF COMPUTING Semester: 2  
 Module: COMPUTER ORGANISATION - CS2100  
 Activity Type: TUTORIAL  
 Class Size / Response Size / Response Rate : 54 / 42 / 77.78%

Qn	Items Evaluated	Fac. Member Avg Score	Fac. Member Avg Score Std. Dev	Dept Avg Score		Fac. Avg Score	
				(a)	(b)	(c)	(d)
1	The teacher has enhanced my thinking ability.	4.119	0.705	3.884 (3.879)		3.857 (3.916)	
2	The teacher provides timely and useful feedback.	4.190	0.671	3.916 (3.939)		3.926 (3.984)	
3	The teacher is approachable for consultation.	4.238	0.759	4.003 (4.057)		4.007 (4.091)	
4	The teacher has helped me develop relevant research skills.*	NA	NA	NA		NA	
5	The teacher has increased my interest in the subject.	4.071	0.745	3.753 (3.780)		3.741 (3.826)	
6	The teacher has helped me acquire valuable/relevant knowledge in the field.	4.071	0.677	3.880 (3.908)		3.869 (3.946)	
7	The teacher has helped me understand complex ideas.	4.190	0.707	3.875 (3.888)		3.842 (3.920)	
	<b><u>Average of Qn 1-7</u></b>	4.147	0.707	3.885 (3.908)		3.874 (3.947)	
8	Overall the teacher is effective.	4.190	0.740	3.939 (3.939)		3.928 (3.985)	

\* This includes skills in research methodology, research problems/questions, literature search/evaluation, oral presentation and manuscript preparation.

\*\* If Qn 4 is NA, it will not be included in the computation of average score (Average of Qn 1-7).

Frequency Distribution of responses for Qn 8

ITEM\SCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1
Self	15 (35.71%)	21 (50.00%)	5 (11.90%)	1 (2.38%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	135 (23.00%)	319 (54.34%)	104 (17.72%)	20 (3.41%)	9 (1.53%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	186 (24.67%)	410 (54.38%)	128 (16.98%)	21 (2.79%)	9 (1.19%)

Note:

1. A 5-point scale is used for the scores. The higher the score, the better the rating.
2. **Fac. Member Avg Score:** The mean of all the scores for each question for the faculty member.

**3. Fac. Member Avg Score Std. Dev:**

A measure of the range of variability. It measures the extent to which a faculty member's Average Score differs from all the scores in the faculty member's evaluation. The smaller the standard deviation, the greater the robustness of the number given as average.

**4. Dept Avg Score :**

- (a) the mean score of same activity type (Tutorial) within the department.
- (b) the mean score of same activity type (Tutorial), at the same module level ( level 2000 ) within the department.

**5. Fac. Avg Score :**

- (c) the mean score of same activity type (Tutorial) within the faculty.
- (d) the mean score of same activity type (Tutorial), at the same module level ( level 2000 ) within the faculty.

## STUDENTS' COMMENTS ON FACULTY MEMBER

Faculty Member: TAN HWEE XIAN  
Department: DEAN'S OFFICE (SCHOOL OF COMPUTING) Academic Year: 2007/2008  
Faculty: SCHOOL OF COMPUTING Semester: 2  
Module: COMPUTER ORGANISATION - CS2100  
Activity Type: TUTORIAL

**Q9 What are the teacher's strengths?**

1. Prepared.
2. Nice and sweet.
3. Takes great pains to ensure all students understand the tutorials. Very patient, understanding and humorous.
4. She's very approachable and explains concepts well if i don't understand them.
5. Systematic; detailed explanations.
6. Explain complex idea clearly
7. Good
8. N/A
9. she is very kind and explain the questions well
10. helpful and kind
11. Punctual and willing to help.
12. A very good and caring TA.
13. approachable and teaches well
14. Approachable and friendly
15. patient and knowledgeable
16. Teacher is tries to make sure students understand all the concepts in the module by explaining concepts such that students can understand.
17. She helps me understand what I learn from the lecture better. This is because, she gives me clear explanation on those complex ideas.
18. encourage us to think more critically
19. patient, friendly
20. Kind, friendly, sweet looking, smart and lenient.

**Q10 What improvements would you suggest to the teacher?**

1. Can be more sure of self since it is clear you're prepared.
2. -none-
3. -
4. N/A
5. no
6. Try to be more confidence when teaching.
7. be more confident =>
8. nil
9. na
10. Perhaps more personal examples/questions could be given so that student can try more questions.
11. Nothing, she is quite good already.
12. none

13. NA
14. Have to be more assertive.

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