

STUDENTS' RATINGS ON TEACHER

Faculty Member: TAN HWEE XIAN
 Department: COMPUTER SCIENCE Academic Year: 2009/2010
 Faculty: SCHOOL OF COMPUTING Semester: 1
 Module: INTRODUCTION TO COMPUTER NETWORKS - CS2105
 Activity Type: TUTORIAL
 Class Size / Response Size / Response Rate/ Contact Session/ Teaching Hour : 71 / 54 / 76.06% / 44 / 44

Qn	Items Evaluated	Fac. Member Avg Score	Fac. Member Avg Score Std. Dev	Dept Avg Score		Fac. Avg Score	
				(a)	(b)	(c)	(d)
1	The teacher has enhanced my thinking ability.	4.333	0.549	3.920 (3.920)	3.918 (3.981)		
2	The teacher provides timely and useful feedback.	4.463	0.503	3.999 (3.951)	4.005 (4.030)		
3	The teacher is approachable for consultation.	4.585	0.535	4.088 (4.061)	4.080 (4.131)		
4	The teacher has helped me develop relevant research skills.*	NA	NA	NA	NA		
5	The teacher has increased my interest in the subject.	4.333	0.644	3.788 (3.784)	3.789 (3.862)		
6	The teacher has helped me acquire valuable/relevant knowledge in the field.	4.444	0.538	3.950 (3.941)	3.939 (3.999)		
7	The teacher has helped me understand complex ideas.	4.500	0.575	3.947 (3.956)	3.926 (4.010)		
	<u>Average of Qn 1-7</u>	4.443	0.562	3.948 (3.938)	3.943 (4.003)		
8	Overall the teacher is effective.	4.537	0.503	3.988 (3.969)	3.992 (4.037)		

* This includes skills in research methodology, research problems/questions, literature search/evaluation, oral presentation and manuscript preparation.

** If Qn 4 is NA, it will not be included in the computation of average score (Average of Qn 1-7).

Frequency Distribution of responses for Qn 8

ITEM\SCORE	Nos. of Respondents(% of Respondents)				
	5	4	3	2	1
Self	29 (53.70%)	25 (46.30%)	0 (.00%)	0 (.00%)	0 (.00%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Department	169 (26.41%)	321 (50.16%)	120 (18.75%)	21 (3.28%)	9 (1.41%)
Teachers teaching all Modules of the Same Activity Type (Tutorial), at the same level within Faculty	233 (28.80%)	413 (51.05%)	132 (16.32%)	22 (2.72%)	9 (1.11%)

Note:

1. A 5-point scale is used for the scores. The higher the score, the better the rating.
2. **Fac. Member Avg Score:** The mean of all the scores for each question for the faculty member.
3. **Fac. Member Avg Score Std. Dev:** A measure of the range of variability. It measures the extent to which a faculty member's Average Score differs from all the scores in the faculty member's evaluation. The smaller the standard deviation, the greater the robustness of the number given as average.

4. Dept Avg Score :

- (a) the mean score of same activity type (Tutorial) within the department.
- (b) the mean score of same activity type (Tutorial), at the same module level (level 2000) within the department.

5. Fac. Avg Score :

- (c) the mean score of same activity type (Tutorial) within the faculty.
- (d) the mean score of same activity type (Tutorial), at the same module level (level 2000) within the faculty.

STUDENTS' COMMENTS ON FACULTY MEMBER

Faculty Member: TAN HWEE XIAN
Department: COMPUTER SCIENCE Academic Year: 2009/2010
Faculty: SCHOOL OF COMPUTING Semester: 1
Module: INTRODUCTION TO COMPUTER NETWORKS - CS2105
Activity Type: TUTORIAL

Q9 What are the teacher's strengths?

1. her summary is very useful
2. nice and approachable. willing to spend time going through in detail with us.
3. Even though she goes through tutorials at a fast pace, it is because there is simply too much ground to cover. I believe her greatest strength is in being able to be quick yet concise, explaining topics simply and effectively.
4. Able to explain concepts clearly and tirelessly. Helps students as much as possible.
5. Patient, good in clearing up our doubt, teaches really well.
6. Very approachable and patient. When we cannot understand a concept, she'll be very patient and try to explain it in various ways so that we can finally grasp the concept. Knowledgeable.
7. Puts in effort into the class, knows her stuff very well. Very approachable, nice and kind.
8. She helps me to understand complex concept.
9. She's good at teaching tutorials.
10. hwee xian is an extremely nice person, can teach very well and answers questions very througherly when we ask her. dedicated
11. She is approachable, friendly, teaches at a good pace, explains well, understanding, encouraging towards the weaker students.
12. Always well prepared to answer question and good preparation before tutorial. Always there to clarify doubts.
13. -
14. Enthusiastic and well-versed with the subject she has truly helped me to understand many concepts clearly. A great tutor dedicated to her work.
15. very good already
16. She is a very nice teacher and always approachable if there is any confusion.
17. Friendly, helpful and knowledgeable
18. Very patient and is able to teach tough concepts with relative ease.
19. She is able to notice the weaker students in the class and guide them along more. If she notice someone is not following with the concepts taught, she repeats it until understood or explain personally after class. Also, she incorporates real life examples into the teaching, giving us a clear idea of what we're learning and how to apply to the things around us.
20. Very friendly and approachable. Able to bring across the concepts well.
21. - clear and understandable - makes full use of the whole tutorial time to ensure that we understand the concepts - great effort in being well-prepared for class.
22. Clear presentation Very patient in explaining difficult concepts Organized and structured, logical presentation and conducting of classes
23. She is really very helpful and caring, and put in alot of effort in teaching us. She has created slides for explanation of the tutorial problems and will go through each question in details. She is able to explain clearly to us the problems. Excellent!
24. Strength: Patient with students, able to relate well to students too.

25. Very friendly. Always wears a smile around the campus and in tutorial lessons. Made slides during classes to let students better understand topics in lecture. Able to answer all questions asked by students about the module. Nothing more you can asked about this tutor. =)
26. Able to explain the questions and answers them in a very easy and understandable way.
27. active and effective in help students with their problems
28. responsible. good clarification.
29. N.A.
30. She takes the effort to prepare slides for every of her tutorial class and she explains all the topics and tutorial questions very clearly until everyone understands before moving on.
31. highlights the main points taught in lecture, 'refreshes' the students understanding of the lecture. provides intuitive visual presentation of tutorials' explanation, eases understanding.
32. Clear communicator, listens and responds to student queries, good explanation of complex ideas.
33. Well-prepared, knd, Approachable, explain concepts well. Patient with explaining concepts, Value students' feedback.
34. She is approachable and friendly. She promotes interactive tutorial sessions so that everyone got a chance to participate and speak up. I also find her consultation session are very useful.
35. She is very friendly, understandable and helpful. In her tutorial class, she will constantly seek feedbacks from her students and at the same time, make the class interactive by asking different students to present their solution each time. In addition, outside class hours, she is also willing to help her student through hours of consultation which appeared to be a great help to her student especially those students who are weaker in their grades. Lastly, she will always encourages us whenever we share our academic problems with her.
36. - Have the patience, helpful and approachable - Willing to explain to the students until the students understand.

Q10 What improvements would you suggest to the teacher?

1. should upload more exercises
2. Not much to improve. Maybe some students will find you speak too fast. I am personally alright with that. Great job and thanks!
3. nil.
4. Provide more model answers.
5. Perhaps she could talk slowly. I know she is already trying her best but just hope that she could slow down her pace in order for me who are damn weak in this module to catch up with her.
6. nothing to be improved.
7. None. Keep up the good work!! :D
8. -
9. I hope she will be teaching me in other modules in the future.
10. NIL
11. NA
12. .
13. none.
14. Improved alot already from last sem => Continue to use powerpoint slides to aid in presentation. Very useful to follow through.
15. She is as good as she is now!
16. Continue the good job!
17. nothing.
18. should be more confident

19. ok. good enough
20. N.A.
21. none
22. NIL, thanks for teaching me. =]
23. Already very good.
24. Miss Hwee Xian should be more confident of her answers for student's enquiries. She must also be prepared of what students might ask her because there were times whereby she would be taken aback by student's questions.
25. She can be more confident when she is teaching in her tutorial class.
26. Be more confident in class.

STUDENTS' NOMINATIONS FOR BEST TEACHING

Faculty Member: TAN HWEE XIAN

Department: COMPUTER SCIENCE

Academic Year: 2009/2010

Faculty: SCHOOL OF COMPUTING

Semester: 1

Module Code: CS2105

No of Nominations: 9

1. Approachable. Make effort to give summary presentations for tutorials
2. She is able to relate fundamental ideas and concept to students. Slow and efficient pace for student who do not understand the module well. She also know the modules quite well and knowledgeable.
3. She is the best tutor i have ever met. Wearing a smile all the time really makes the day better for students. Good knowledge in module. Well prepared teaching slides.
4. Nicest tutor i ever know in Nus ,and also she teaches very effectively .
5. she is the best at NUS
6. good tutor
7. I think she is an excellent tutor as she really puts in a lot of effort to let her students understand the topics being covered. She also tries to put the topics being taught into easy to understand terms so that is it easy to understand. And during her first part of the lesson, she would have prepared a summary of the topics that have been covered in the previous lecture to refresh the students about the topics before moving to the tutorial proper. This is an extra mile put in by her to let her students understand the topics much better.

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